

Educators Guide
Wildlife on the Brink

Volume 13, Issue 2

Using *Wild Times* as a Reading in the Content Area

Wild Times presents an opportunity for students to be introduced to ecological concepts and to read scientific information. This issue focuses on threatened and endangered wildlife in New Hampshire and reasons for their declining numbers. Begin an exploration of this issue by working with the vocabulary that is presented. Students can define the words by reading the text of this issue. In addition, *Wild Times* gives students the opportunity to look for key words that are used in many science textbooks. One way to increase your students' ability to read science is to have them make an outline of the issue, or to write a summary paragraph after reading.

Vocabulary:

- Population
- Endangered
- Threatened
- Extinct
- Diversity
- Habitat
- Invasive
- Fungus
- Nocturnal
- Ecosystem
- Fossil
- Pollutant

Objectives:

1. Students will be able to state at least three reasons that cause animals to become threatened or endangered.
2. Students will be able to explain the difference between threatened, endangered and extinct when related to wildlife populations.
3. Students will be able to cite two endangered species in New Hampshire and explain why they have become endangered.

Related Project WILD Activities:

- Planting Animals Grades 5-8
- World Travelers Grades 5-8

Related Project WILD Aquatic Activities:

- Aquatic Roots Grades 6-8
- Conservation Messaging Grades 6-8