

Educators Guide

Wildlife Food

Volume 15, Issue 1

Using Wild Times as a Reading in the Content Area

Wild Times presents an opportunity for students to be introduced to ecological concepts and to read scientific information. This issue focuses on the variety of plant communities animals need throughout the year to find the foods they need to survive. Begin an exploration of this issue by working with the vocabulary that is presented. Students can define the words by reading the text of the issue. In addition, *Wild Times* gives students the opportunity to look for key words that are used in many science textbooks. One way to increase your students' ability to read science is to have them make an outline of the issue or to write a summary paragraph after reading.

Vocabulary:

- Habitat
- Vegetation
- Poul
- Migrate
- Wetlands
- Nutrition
- Agriculture
- Aquatic
- Browse
- Prey
- Rodent
- Sodium

Objectives:

1. Students will be able to name three animals that move to wetlands in spring or summer to find the foods they need.
2. Students will be able to choose one animal and explain how its diet changes seasonally.
3. Students will be able to describe three ways animals prepare for winter which brings a scarcity of food.

Related Project WILD activities:

- What's That, Habitat? Grades K - 4
- How Many Bears Can Live in this Forest? Grades 5 – 8
- Related Project WILD Aquatic activity:
- Got Water? Upper Elementary