



Educators Guide

Habitat Means Home

Volume 11, Issue 2

Using *Wild Times* as a Reading in the Content Area

Wild Times presents an opportunity for your students to be introduced to ecological concepts and to read scientific information. This issue focuses on habitat and the concept that many types of wildlife have different habitat needs at different times of the year. Begin your exploration of this issue by working with the vocabulary that is presented. Students can define the words by reading the text of this issue. In addition, *Wild Times* allows students to look for key words that are used in many science textbooks. One way to increase your students' ability to read science is to have them make an outline of the issue, or to write a summary paragraph after reading.

Vocabulary:

Habitat

Cover

Hibernate

Migrate

Deciduous

Evergreen

Transmitters

Objectives:

1. Students will be able to list four components of habitat.
2. Students will be able to describe the seasonal habitat needs of at least two species of wildlife.
3. Students will be able to describe how wildlife research is like science.

Project WILD activities:

Beautiful Basics Grades K-4

Classroom Carrying Capacity Grades K-4

Ethi-Thinking Grades K-4

Everybody Needs a Home Grades K-4

Too Close for Comfort Grades K-4

Grasshopper Gravity Grades K-4
Changing the Land Grades 5-8
Checks and Balances Grades 5-8
Habitat Lap Sit Grades 5-8
How Many Bears Live in This Forest? Grades 5-8
Oh Deer Grades 5-8
Shrinking Habitat Grades 5-8