



## **Educators Guide**

### *Exploring NH Forests*

Volume 10, Issue 1

#### **Using *Wild Times* as a Reading in the Content Area**

*Wild Times* presents an opportunity for your students to be introduced to ecological concepts and to read scientific information. This issue focuses on forest communities and the inter-relationship of all their parts, including both biotic and abiotic factors. Begin your exploration of this issue by working with the vocabulary that is presented. Students can define the words by reading the text of this issue. In addition, *Wild Times* allows students to look for key words that are used in many science textbooks. One way to increase your students' ability to read science is to have them make an outline of the issue, or to write a summary paragraph after reading.

#### Vocabulary:

Landforms  
Forest Community  
Evergreen  
Deciduous  
Hardwood  
Loamy

#### Objectives:

1. Students will be able to describe at least three NH forest communities
2. Students will be able to use a simple dichotomous key.
3. Students will be able to measure the height of a tree.

#### Project WILD Activities:

How Many Bears Live in this Forest? Grades 5-8  
Improving Wildlife Habitat in the Community Grades 5-8  
Rainfall and the Forest Grades 5-8