

## Educators Guide

### Animals on the Move

#### Volume 15, Issue 2

### Using *Wild Times* as a Reading in the Content Area

*Wild Times* presents an opportunity for students to be introduced to ecological concepts and to read scientific information. This issue focuses on migration, the annual, seasonal movement of a population from one area to another and back again. Begin an exploration of this issue by working with the vocabulary that is presented. Students can define the words by reading the text of the issue. In addition, *Wild Times* gives students the opportunity to look for key words that are used in many science textbooks. One way to increase your students' ability to read science is to have them make an outline of the issue or to write a summary paragraph after reading.

#### Vocabulary:

- Wetlands
- Seasonal
- Hibernate
- Vernal pool
- Raptor
- Cold-blooded
- Estuary
- Marathon
- Generation
- Hospitable

#### Objectives:

1. Students will be able to define migration.
2. Students will be able to give at least two reasons why some animals migrate.
3. Students will be able to identify at least two animals considered short-distance migrants and explain where they migrate to for the winter.
4. Students will be able to identify at least two long-distance migrants and explain where they winter.

#### Related Project WILD activities:

- Migration Barriers, Grades 5 - 8
- Related Project WILD Aquatic activity:
- Migration Headache, Middle School
- Hooks and Ladders, Middle School
- Sockeye Scents, Upper Elementary